## The Advisory Period

at Jacksonville High School

## A time for...

- Announcements
- Homework
- Red Alerts
- Tutoring
- Please attempt to <u>pre-arrange</u> your advisory appointments with teachers.
- These appointments/passes should be recorded in your student handbook and may be written on the actual date (as opposed to the student-initiated Passport pages)

### **Red Alerts**

- Informational bulletins sharing school-wide expectations
- Topics include areas of the Be RED Matrix
- Activities are designed to prepare you to be college and career ready individuals

## Be RED!

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Respectful	Engaged	Dedicated		
Be RED Respectful Entering Classroom Arrive on time	Sit in assigned seat	Prepare for tasks		
Seatwork  Carry out student initiated passes appropriately	Pay attention to Student Announcements and RED Alerts	Focus on homework and/or reading		
		Refrain from using cell phones, ear buds, etc.		\
Small Group Activity  Obtain teacher permission  Consider needs of others in the classroom	Practice professional speaking and listening	Focus on academic task at hand		
Leaving the Classroom  No exit before dismissal bell  When you are issued a pass, you will stay in the receiving classroom for the remainder of the advisory period.	Remain seated until final bell	Tidy your space		
		Gather required materials		
	Carry out student initiated passes appropriately  Obtain teacher permission  Consider needs of others in the classroom  No exit before dismissal bell  When you are issued a pass, you will stay in the receiving classroom for the remainder of	Carry out student initiated passes appropriately  Obtain teacher permission  Practice professional speaking and listening  Consider needs of others in the classroom  No exit before dismissal bell  When you are issued a pass, you will stay in the receiving classroom for the remainder of	Carry out student initiated passes appropriately  Pay attention to Student Announcements and RED Alerts  Refrain from using cell phones, ear buds, etc.  Obtain teacher permission  Practice professional speaking and listening  Focus on homework and/or reading  Refrain from using cell phones, ear buds, etc.  Obtain teacher permission  Practice professional speaking and listening  Focus on academic task at hand  Tidy your space  When you are issued a pass, you will stay in the receiving classroom for the remainder of	Carry out student initiated passes appropriately  Announcements and RED Alerts  Refrain from using cell phones, ear buds, etc.  Obtain teacher permission  Practice professional speaking and listening  Practice professional speaking Focus on academic task at hand  Consider needs of others in the classroom  No exit before dismissal bell  Remain seated until final bell  Tidy your space  Gather required materials  When you are issued a pass, you will stay in the receiving classroom for the remainder of

#### Core Beliefs

- Our school supports a culture of learning and preparation.
- Advisory time is reserved for academic and school/informational needs.

#### **Expectations for Advisory**

#### Students:

- Must have teacher-generated pass for academic needs (pass should be written on actual date in the handbook-not on the back passport pages)
- Must show pass to Advisory teacher to obtain permission to exit (initial pass)
- Must sign out of classroom on official Hall Pass Sign-Out Sheet (blank copy stored on Google Drive)
- Must exit room within first ten minutes
- Must stay in receiving classroom for period remainder
- Cell phones are not allowed to be used during this time

#### Teachers:

- Must begin the pass period with the reading of Daily Announcements (prior to addressing passes)
- May write passes for students to visit restroom, water fountain, or locker, but may NOT write passes to another teacher's advisory
- Must maintain classroom Hall Pass Sign-Out log
- Must require students to sign out completely (name, date, time, destination)
- Must limit restroom/drink/locker passes
- Must maintain an environment that supports an academic atmosphere
- Cell phones are not allowed to be used during this time

#### Administration/Hallway Monitors:

- Must ensure students out on passes have properly signed handbook
- Must ensure that student traffic is minimal during the last twenty minutes
- Will escort off-level students requesting student-generated passes
- Will follow up on compliance of expectations

### Peer Tutoring

- Tutoring takes place in the Media Center during Advisory period on Mondays, Tuesdays, Thursdays, and Fridays.
- You, your parent, or teacher may sign up for Peer Tutoring.
- ► To do so, please visit our school webpage and click on the Tutoring link.
- Matches are made <u>one time</u> every time you sign up, so please sign up frequently.
- Ms. Gerrish orchestrates Peer Tutoring through the Student Services
   Office. She sends daily passes for students involved in tutoring.
- Please consider becoming a tutor by signing up on our school webpage!

# Remember...your GPA affects your level on Crimson Pride

## Early Out Wednesdays

- There will be no advisory on these days
- Students are dismissed for the day at 2:45
- Bus riders need to report directly to the Cafeteria